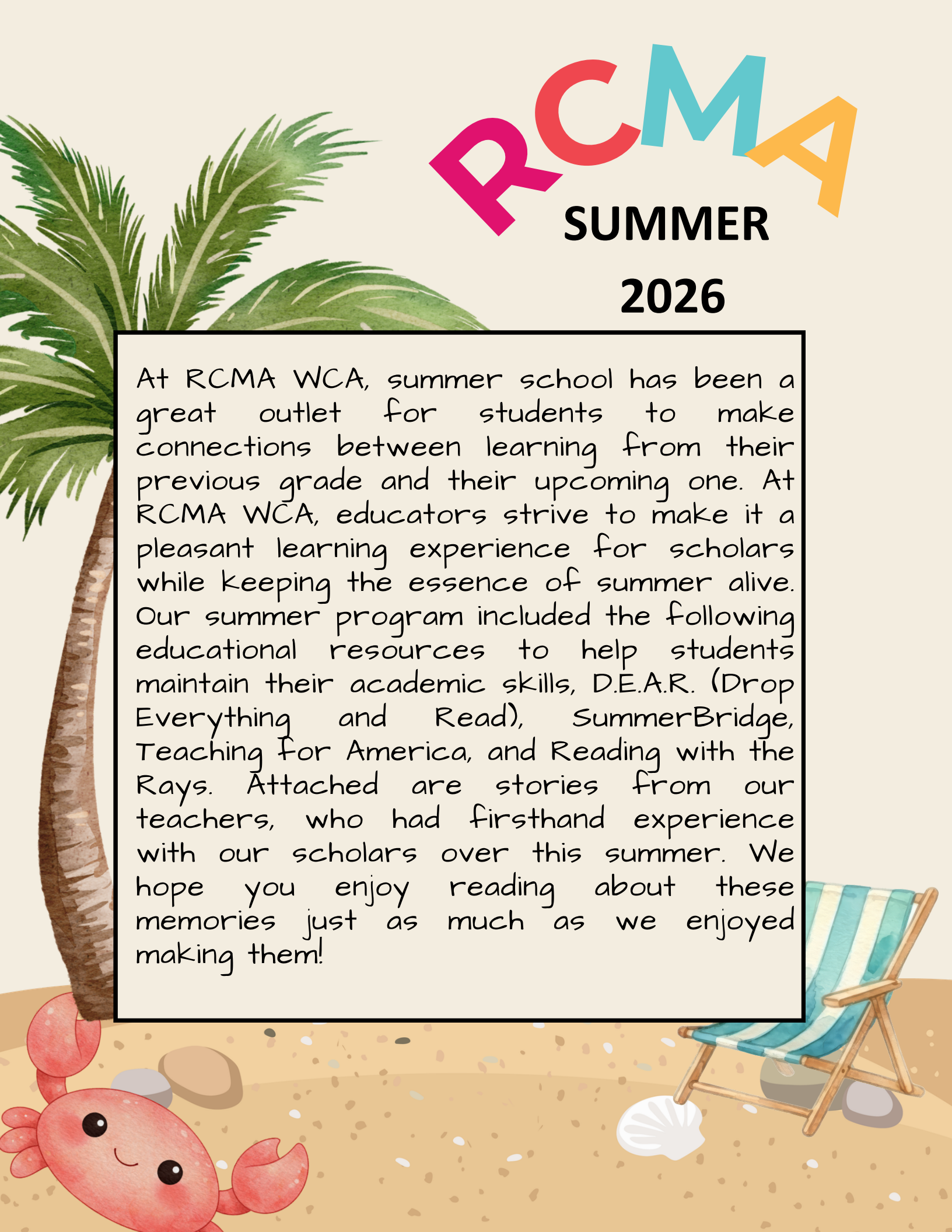


The graphic features a light beige background. On the left, a green palm tree with a brown trunk is partially visible. In the bottom left corner, there is a cartoonish red crab with large eyes and a smile. In the bottom right corner, there is a blue and white striped beach chair on a sandy beach. The text 'RCMA' is at the top in large, colorful letters (pink, red, blue, and orange). Below it, the words 'SUMMER' and '2026' are written in black, bold, sans-serif font.

RCMA

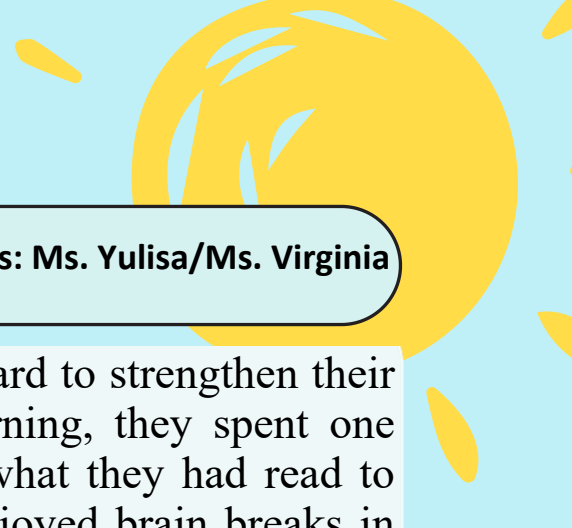
SUMMER

2026

At RCMA WCA, summer school has been a great outlet for students to make connections between learning from their previous grade and their upcoming one. At RCMA WCA, educators strive to make it a pleasant learning experience for scholars while keeping the essence of summer alive. Our summer program included the following educational resources to help students maintain their academic skills, D.E.A.R. (Drop Everything and Read), SummerBridge, Teaching For America, and Reading with the Rays. Attached are stories from our teachers, who had firsthand experience with our scholars over this summer. We hope you enjoy reading about these memories just as much as we enjoyed making them!



PREK-K



Teachers: Ms. Yulisa/Ms. Virginia

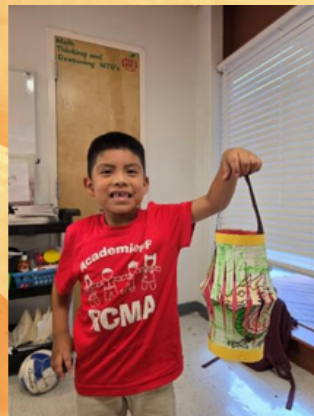
This summer, kindergarten students worked hard to strengthen their learning skills while also having fun. Each morning, they spent one hour reading and then created a drawing about what they had read to show their understanding and creativity. They enjoyed brain breaks in between activities to help them stay focused and refreshed. The students also completed their Bridge Book lesson every day to continue practicing important academic skills. Throughout the day, they participated in learning stations that gave them the opportunities to work independently, enjoy free time, and play cooperatively with other children, helping them build both academic and social skills.



K- 1st Grade

Teachers: Ms. Elizabeth A./Ms. Liliana

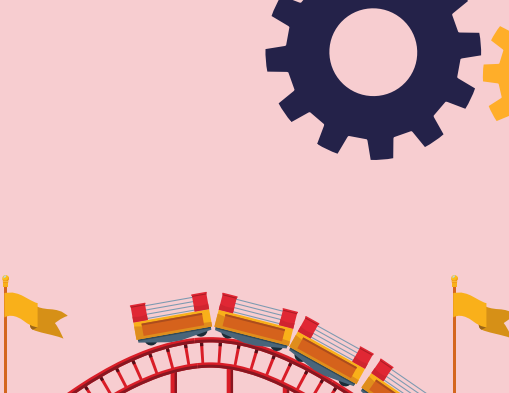
This summer, with rising 1st grade, it has been adventurous and engaging. We went around the world exploring countries from around the world and various habitats through arts and crafts. We created dioramas from the ocean to the desert; they discovered the various plants and animals that live in these habitats. They learned about the country's culture, landmarks, and traditions while creating hands-on crafts. Through coloring, painting, and building, they strengthen their creativity and fine motor skills. Overall, they had an artistic and full summer of learning this year!

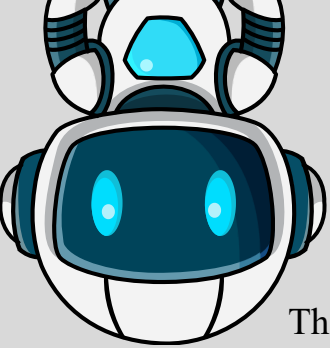


1st to 2nd GRADE

Teacher: Ms. Jennifer/Ms.Riley

This summer, our class had a wonderful time participating in a variety of hands-on learning activities that kept students engaged, curious, and excited to learn. One of the highlights was our STEM Day, where students worked together to design, build, and test creative solutions to engineering problems. Through teamwork, critical thinking, and perseverance, students strengthened their problem-solving skills while building confidence in their abilities. Families enjoyed seeing their children's creativity and growth as students proudly shared their projects and accomplishments. This memorable experience helped create a positive and supportive learning environment, making Summer 2026 a season of learning, friendship, and success for everyone.





2ⁿ to 3rd GRADE

Teacher: Ms.Melissa/Mr.Bethany

This summer, our rising 2nd- and 3rd-graders enjoyed a variety of fun activities. One of the fun activities we did was going to the movie theater to see The Wild Robot. The movie sparked meaningful conversations about kindness, friendship, and sacrifice. Many students became emotionally invested in the story, and some even shed tears when the robot sacrificed herself for the animals she met in her journey and called them her family.

Throughout the summer, students read books such as Charlie the Caterpillar, Dinosaur Dinosaur, and many others. They also reinforced their team-building and collaboration skills while working together on puzzles and playing UNO.

Mr. Bethany introduced the students to the game Spoons, a fast-paced activity that teaches quick reflexes, focus, observation, and strategic thinking. The objective of the game is to collect three matching cards (either the same number or picture) and grab a spoon before the other players. The excitement of the game kept the students engaged, having them laugh and jump out of their seats.

The children also had a special cooking activity where we made mini pancakes and decorated them with ice cream, sprinkles, and Oreo crumbs. This activity encouraged creativity while allowing students to practice their listening skills.

To celebrate the nation's 250th birthday, the students created a patriotic handprint flag by painting their hands in red, white, and blue. As a special keepsake, each child took a picture with Mr. Bethany's bearded dragon, and the photo was attached to the back of their handprint artwork. It was a memorable way to celebrate the holiday and create a lasting summer memory.



3rd to 4th GRADE

Teacher: Ms.Yamileth/Ms.Nava

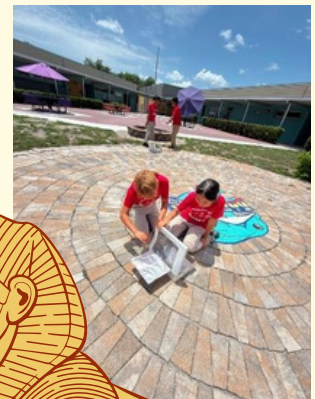
Our Rising 4th students have had an exciting opportunity to learn about the ocean! From the very first week, students investigated how living things survive in their environments by learning about the unique adaptations of different animals in different habitats. Through science investigations, watching documentaries, reading, hands-on projects, and collaborative activities, students strengthened their critical thinking and observation skills. They have learned the five layers of the ocean and how each layer affects ocean creatures and have developed amazing features to find food, avoid predators, and thrive in diverse marine environments.



4th to 5th GRADE

Teacher: Ms.Deisy/Mr.German

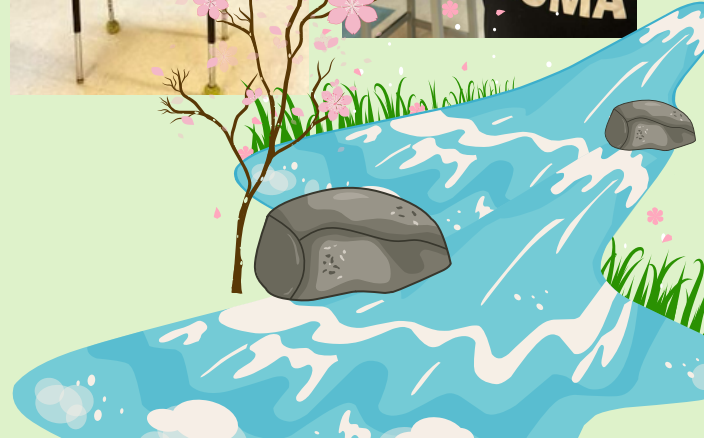
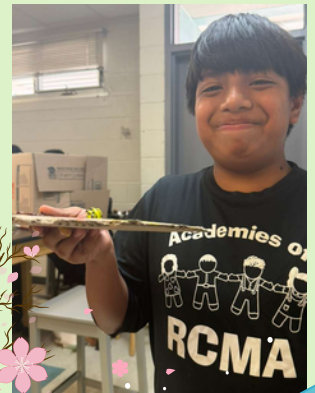
What an incredible summer we had with our rising 5th graders! Our students showed enthusiasm, curiosity, teamwork, and excitement every single day as they explored a variety of engaging science and social studies topics through hands-on learning. In science, students discovered different animal habitats and worked together to create impressive group dioramas. They also explored the properties of matter by learning about solids, liquids, and gases before putting their knowledge into action by making their very own homemade ice cream! As we learned about deserts around the world, we accidentally stumbled into a fun discussion about desserts, blending science with smiles. Students then built their own solar ovens and used the sun's energy to make giant, gooey, delicious s'mores. Our journey through Ancient Egypt was just as exciting! Students uncovered the mysteries of this fascinating civilization by learning about Egyptian gods and goddesses, writing informative essays, and participating in a variety of interactive games that challenged their knowledge in a fun and engaging way. It was truly a summer to remember! Our rising 5th graders embraced every challenge with excitement, worked wonderfully together, and left each day eager to discover what was next. We are so proud of all they accomplished and can't wait to see all they achieve in the upcoming school year!



6th GRADE

Teacher: Ms. Leticia
Ms. Arely /Ms.Yasmin

The rising 6th grade worked together to build a rainforest diorama. We learned about the different layers of the rainforest, the plants, and the animals that live there. Everyone helped by making different parts of the project, such as trees, animals, vines, and the forest floor. By working as a team, we shared ideas, solved problems, and created a colorful rainforest model. This project-based learning experience fostered critical thinking, teamwork, artistic expression and responsibility. We also enjoyed summer Field trips, one of which was to Lithia Springs, where we went swimming and had fun. It was a great way to spend time together and make summer memories.



7 The RCMA Wimauma Community Academy summer program began on June 3, 2026. During the first two weeks, June 3 to June 15, the scholars have been reading different books. They worked on the Summer Bridge Book. During the summer break, students successfully acquired the fundamental competencies required to play chess, including understanding piece movement, basic opening principles, and turn-taking etiquette. Thanks to Mr. Cesar, who was explaining everything about the game. This learning experience contributed to the development of critical thinking, problem-solving, and concentration. All students were involved in the chess game. From June 15 to July 10, students participated in the USF Teach For America program. This USF-TFA program was developed from 8:00 to 11:30 in the morning. In the afternoon, the students developed a science project. The science project developed by the students was about the rainforest, climate change, and wet ecosystems in Florida, Florida wetlands, biodiversity, and conservation in Florida, etc. During the afternoon hours, students developed several programs, including PE and the Summer Bridge book. Furthermore, students took part in three fun and enriching field trips and a Pajama fun day, each designed to promote experiential learning, collaboration, and positive social interaction. These activities enhanced classroom engagement and provided meaningful opportunities to apply communication and teamwork skills in authentic contexts.

